YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution
Government Nirbhay Singh Patel Science College

- Name of the Head of the institution
Dr. Kusum Lata Nigwal

- Designation
Pricipal

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
07312970017

- Mobile No:
9425948499

- Registered e-mail
gnspsc@gmail.com

- Alternate e-mail
prof.sanjay64@gmail.com

- Address
A.B.Road, Near Bhanwarkuan Square

- City/Town
Indore

- State/UT
M.P.

- Pin Code
452009

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution
Co-education

- Location
Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **D.A.V.V. , Indore**
- Name of the IQAC Coordinator **Dr. Madhu Tiwari**
- Phone No. **8965866805**
- Alternate phone No. **07312970017**
- Mobile **8965866805**
- IQAC e-mail address **gnspscnaac2022@gmail.com**
- Alternate e-mail address **gnspsc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.gnspsc.ac.in/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://gnspsc.ac.in/iqac/aqar2021-22/academic-calendar.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.77**	**2017**	**01/06/2017**	**01/05/2022**

6.Date of Establishment of IQAC **26/12/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Nirbhay Singh Patel Science College	Infrastructure Development Plan	World Bank	02/12/2019 02/08/2021 20 Months	4.12 crore
Govt. Nirbhay Singh Patel Science College	Infrastructure Development Plan	RUSA	25/09/2018	2 crore

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC — [View File]()

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report — [View File]()

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

National and local level webinars and workshops were conducted. MOU's were done with various institutions. Green audit, Energy audit and Environmental audit was done. Handbooks on Moral values, professional ethics and Women Empowerment were designed, printed and distributed extra menities were added to the Infrastructural development. Basket ball court, English language lab, garden.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
All departments to conduct webinars and conferences and certificate courses.All departments were instructed to sign MOU's with different institutions and perform activities as per its norms.Recomandations for Printing and distribution of handbooks.Recomandations for green, energy and environmental audits by auditing agency.All departments must give demand on infrastructural development pruposal s per the requirement.Recomandation for development of resources in library.	As per the instructions and recommendations national and local level webinars, training workshops were organized.Mou's wore signed and activites done as per MOU's norms. As per recomandation of IQAC, handbooks related to woment empowerment, professional ethics and moral values were printed and distributed.All three audits green, energy and environmental were done by auditing agency.As per the proposal of infrastructural development, Basket ball court, front garden etc. constructed were inflibnet-N list were subseribed.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Government Nirbhay Singh Patel Science College
• Name of the Head of the institution	Dr. Kusum Lata Nigwal
• Designation	Pricipal
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• Address	A.B.Road, Near Bhanwarkuan Square
• City/Town	Indore
• State/UT	M.P.
• Pin Code	452009
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• Location	Urban
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• Name of the IQAC Coordinator	Dr. Madhu Tiwari

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• IQAC e-mail address	**gnspscnaac2022@gmail.com**
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13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	18/01/2023

15.Multidisciplinary / interdisciplinary

Govt. Nirbhay Singh Patel Science College offers a holistic multidisciplinary educational environment to aspiring students. The institution aims to attain the highest qualitative standards in providing education. The institute offers below mentioned opportunities to all the students for the last few years:

Value added courses to enhance the skills of students are being

run by Department of Computer Science, Math's, English and Hindi. The skill enhancement courses like Add-On Course on Mobile App development for the students were started. The students of Computer Science Department enrolled themselves in E & ICT Academy – IIT Kanpur and participated in the 1st round of "Smart Hacks 2021". This program evaluates the basic programming skill of the students.

Webinars, workshops and certificate programs for students are conducted by different departments and committees, of multidisciplinary nature.

Govt. Nirbhay Singh Patel Science College has an enriching ecosystem that supports creativity and innovation, which integrates humanities and science with STEM. The students are taught Environmental Studies, Entrepreneurship development, Principals & Practice of Management, Physical Education, Yoga, Tourism etc at Undergraduate Level. Students also participated in workshops like Yoga and Personality Development.

Govt. Nirbhay Singh Patel Science College is affiliated to Devi Ahilya Vishwa Vidyalaya Indore and the Institute is governed by Department of Higher Education Madhya Pradesh.

NEP 2020 is implemented by the Department of Higher Education in the session 2021-22, few faculty members of the institute have contributed in the framing of curriculum framework syllabi.

Each course is designed in a way that at the end of respective exit of undergraduate education, students will equipped with certain skills for placements, for entrepreneurship and for higher studies. The framework includes papers on Discipline specific course (DSC), Discipline specific electives (DSE), Generic electives (GE), Skill enhancement courses (SEC) and Value additional courses (VAC) to learn new skills and maintain the rigor of learning.

Some of the good practices implemented by the College to promote multidisciplinary / interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment and community outreach. Students are encouraged to participate in activities like paper recycling, health awareness, nutrition & diet awareness and educating the underprivileged people of the society.

16.Academic bank of credits (ABC):

The ABC regulations intend to give impetus to blended learning mode, allowing students to earn credits from various HEIS registered under this scheme and through SWAYAM, an online repository of courses. Academic Bank of Credits facilitates deposition of credits awarded by Registered Higher Education Institutions, for courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the University/UGC. Until 2021-22 under CBCS curriculum, there was no mechanism for credit transfer between the constituent colleges of DAVV. However, under the new National Education Policy 2020, our college is eager to take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC.

Govt. Nirbhay Singh Patel Science College is a constituent college abides by the University rules/norms. Some of the initiatives taken the college in this direction are given below:

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Few of the faculty members are members of the Board of studies in different Autonomous Institutes and University. They have been involved in the preparation of course content as a subject expert in committee.

During pandemic the faculty members of the institution had conducted the classes through Zoom and Google Classrooms. Such learning sessions for the students to use online platform in an effective manner for teaching-learning and other co-curricular activities were conducted successfully. Students were motivated to study eBooks through inflibnet, which is available in the institutional library.

17.Skill development:

Skill development helps build up strong foundation for learners. The institution has taken many steps to help students in becoming more skilled and job ready as mentioned below:

The Computer department successfully conducted the add-on course

on Mobile App development. The students of Computer Science gets the opportunity of learning C, JAVA, C++ programming etc.

The Mathematics department has organized a certificate course on Vedic Maths to promote Indian Mathematics. This course was open for all stream students. The benefit of this certificate course was to simplify calculations and to improve calculation speed, enhance numeric skills. This course will help students to use Vedic Sutras for mental calculations, as well.

Department of Higher Education, Madhya Pradesh adopted NEP 2020 and revised the syllabus accordingly. This revised syllabus is implemented with the academic session 2021-22. It is mandatory for the UG students to choose any one of the Vocational Courses along with their main subjects. Personality Development is one of the vocational courses which is opted by the most of the students.

Personality Development is completely focused on developing personal attributes and skills. Personal skills or people skills are abilities that help students to interact positively and innovatively. People acquire their skills naturally or through practice rather than formal study.

Now-a-days, recruiters prefer candidates with strong personal skills as they will be assets to their business. They know their skills can boost the success of team projects, customer loyalty and profits. Employers may hire applicants with less experience or technical skills, if their personal skills are very strong

Adding personal skills to Ones cover letter and resume or CV can make a candidate worthy of short listing. Candidates can use the interview to discuss their personal skills along with the technical once. Their skills can be displayed by acknowledging others, staying calm, moderating emotions during challenging situations (EI), Offering help (Social Intelligence) and by listening and motivating around (Spiritual Intelligence).

The vocational program is successfully offered to the students, it helps to boost their moral, groom their personality and to help in building up their career.

Apart from this vocational subject a workshop – "The Road Map of Future Success" was also organized by the institution. Skills are

the foundation of any professional success. To inculcate skills like communication interview, resume writing, goal setting, time management and soft skills such as use of ICT, a three-day workshop 'Personality Development: The Roadmap of future Success' was organized. The experts taught the students the manner and procedure to develop above-mentioned skills with a pragmatic approach. This workshop proved to be a successful step towards the development of students' personality.

Tourism is one of the fastest growing industry. Not only it provides many job opportunity but also it provides practical knowledge when one travells all around the world. The subject tourism will not only guide you for the carrier but also it enhances the job opportunity and carrier building. Tourism gives a platform to acquire various scopes like becoming travel-agent, tour-guide, tourist-manager, public relation manager, air line ground manager and transport administrator. It can also stablish oneself as a free-lancer writer in future.

The institution has well equipped English lab having latest software for students to gain best knowledge and sharpen their skills.

While following the norms and guidelines of The Department of Higher Education, Madhya Pradesh, the institute has organized extra-curricular activities to impart holistic and value-based education. The NSS Unit regularly organizes activities to promote community responsibility: cleanliness drive and health and COVID awareness program. The Women's Development Cell has made consistent efforts in creating awareness about gender issues. A hand-book of Women Empowerment was also designed / printed and distributed.

Under the Community Work and to develop social responsibilities among the students, Institute has participated in the programs, conducted by a NGO "JWALA Mahila Samiti, these programs were related towards awareness of the under privileged section of the society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Under the offered UG course a subject – 'Foundation' has a combination of three (03) compulsory subjects, which includes Hindi and English language, here the syllabus includes Moral Values and Culture as well. The NEP 2020 which is implemented in

the session 2021-22 covers the wide range of subjects like women empowerment Yoga, EVS in order to provide values among the students. It also covers the Indian knowledge based on its tradition and culture, which inculcates Indianness patriotic zeal and fervol, among them to carry on from generation and so on....... Institution has organized several co-curricular programs to enlighten the students with our rich knowledge traditions. The institution has organized City Tours to sensitize students about our rich cultural heritage, they have visited Lal Bagh Palace and Rajwada during that City Tour.

Under the MHRD program of 'Ek Bharat Shreth Bharat' our institution was clubbed along with 'Miami Lambi College Imphal – Manipur' Thus the students got to know the language, culture and rich heritage of Manipur State under many activities, organized online and offline both.

The programs organized under the 'Aazadi Ka Amrit Mahotsav' 75 glorious years of Independent India, were broadly based on our rich history and heritage. Every year various events and competitions are organized by the institution, where students are encouraged to participate so that they learn more about the Indian languages, History, Indian culture and their contribution towards Indian Education System.

To fulfill the learning needs and levels of the students, faculty members of the college engage in a bilingual mode of lecture delivery. The classroom lectures and related activities take place in bilingual mode to make students understand the subject in a more comprehensive way. The college website is also hosted in a bilingual mode. The institution celebrates 'Hindi Diwas' on 14th of September, each year, inviting well known expert for lecture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Govt. Nirbhay Singh Patel Science College is affiliated to Devi Ahilya Vishwa Vidyalaya Indore and the Institute is governed by Department of Higher Education Madhya Pradesh.

NEP 2020 is implemented by the Department of Higher Education in the session 2021-22, few faculty members of the institute have contributed towards framing of curriculum framework syllabi. Some of the faculty members of the college are also involved in designing this curriculum. In addition to above, the college has created an ecosystem for transformation of curriculum towards

outcome based education. Such curriculum helps in empowering the students to become good citizens, teachers, entrepreneurs, soldiers, and administrator with motivation. Our institution organizes several academic events such as webinars/seminars/panel discussions and workshops to provide interactive platform for knowledge acquisition. Promoting and fostering the values team spirit and leadership among students organizing group activities and co-curricular activities.

Considering the objectives of NEP 2020 and to bring the concepts into practice, many initiatives have been taken by the college in this regard:

The institution has included Vocational Subjects, under NEP 2020, as per the guidelines of Department of Higher Education Madhya Pradesh. These subjects directly help in enhancing the skill-sets of the students. The subjects include Personality Development, Tourism, Physical Education, Horticulture, Medicinal plants and web design. Apart from these, students can select open elective subjects for their knowledge enhancement.

• Creating a learner-centric environment: keeping focus on students' understanding of the outcome of these courses; facilitating academic as well as problem solving discussions conducted in the class.

• Encouraging application of knowledge for solutions: The students were sensitize towards the sustainable environmental goals through the classes taken as a part of their curriculum under Environmental Science course. The 'Basics of computer' is also a subject of 'Foundation Course'. It helps the students in their technical skill development. 'Entrepreneurship Development' and 'Yoga' are two more subjects, helping shaping up of students career.

20. Distance education/online education:

ODL (Open and Distance Learning) is a system of education wherein teachers and learners need not to be present either at same place or same time. ODL is flexible in regard to modalities and timing of teaching and learning. Under ODL the admission criteria is considered to be flexible. It aims to offer opportunities for lifelong learning. Recently our institution has become centre for 'MP Bhoj Open University". Bhoj University is open and provides distance learning opportunities and the first year registration of the center includs 26 (UG+PG) students. As per the guidelines,

our center provides them practical work, besidy the guidance for syllabus by faculty members.

Recognizing the importance of extra skill set and knowledge in the present learning environment and future prospects, Certificate Course in Computer Science, Maths, Hindi and English language are offered.

In an attempt to develop the use of technological tools for teaching learning activities, our institute has initiated the below:

- Few of the faculty members participated in the training program, conducted by Department of Higher Education of Madhya Pradesh for preparing e-contents.
- The e-contents of few faculty members are uploaded on different online e-learning platforms.
- High speed internet and Zoom / Google Cloud Meeting facilities are provided in the institute.
- Subscription for the National Library and Information Services Infrastructure for Scholarly Content (N- LIST) project managed by the e-Shodh Sindhu Consortium, INFLIBNET Centre which provides access to e-resources to students, researchers and faculty of colleges.
- During the pandemic college also provided computer facilities to its staff for online teaching.
- Online platforms like Zoom, Google, MS Team are used for the induction programs, mentor-mentees meetings, classroom teachings, to post assignments, to conduct tests by faculty members.

Institution has also conducted several events using the online and offline platforms, including induction programs for first year students, youth festival activities, departmental meetings of different purpose (organized by Department of Higher Education Bhopal, AD Office – Indore Division and Lead College of Indore), meetings with alumni, invited lectures, Workshops and Webinars. Principal and administrative staffs were able to hold their meetings with students and staff members through online mode and resolved their problems regarding teaching- learning.

Extended Profile

1.Programme

1.1	06

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**838**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**490**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**826**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**27**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**16**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**5.8**
4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yes,The institution has well-planned academic calendar which is framed on the guideline and instruction of Higher Education Departments. A fixed time-period is allotted for admission, sports activities and cultural activities. The central time-table committee frames the time-table and the classes are taken accordingly. C.C.E. is conducted twice a session and practical exam with the help of external examines is conducted by the concerning departments faculties. The marks of practical exams are sent to the university for adding in the final results. CCE is taken through different modes such as chart-making, Questionnaire, Presentation and group discussion.

Various departments were instructed to organize seminar where in zoology and chemistry department successfully conducted the seminar. As NEP has been implemented since last year subjects like personality development, women-empowerment, Yoga's and Tourism are taught by visiting faculty appointed by the college.

The institution has a well-designed system for curriculum delivery and documentation. It involves teachers diary to plan the studies as prescribed unit wise, to finish within the stipulated time. Teachers diary is planned on monthly bases.

The institution has central time-table. So on that basis, HOD of the each department prepares their department wise time-table for smooth functions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gnspsc.ac.in/uploads/1_1_1_academic_calender_and_central_timetable

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the institution is under the department to Higher Education, Govt. of M.P., the department designs and circulates the academic calendar. The Institution strictly follows the guideline and timeframe of the calendar. The calendar exhibits the admission dates and time period, starting date of teaching as well as practical work, CCE dates, practical exam dates theory exam period declaration of results. Calendar also exhibits co-curricular and extra-curricular activities time frame as well as total teaching days, holidays and vacation period for students and teachers.

M.P. Higher Education has already given the guideline for CCE through twelve different modes such as assignment surprise test, quiz, group discussion etc. As per the need of the subject the concerning subject faculty decides the mode of CCE. After evaluation and open discussion with the students the marks of CCE are sent to the university to added in the final results.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.gnspsc.ac.in/uploads/1_1_2_cce_record.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	**A. All of the above**

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

25

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

118

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

113

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has addressed and designed the complete syllabi with the help of M.P. Higher Education. It has included professional ethics, Gender, Human Values, Environment and Sustainability under Cross cutting Issues. The institution has also included environmental studies in foundation course along with Hindi and English language at U.G. level. The subject is evaluated with objective test which scores 50 marks each. The institution has published hand books, title, women empowerment and professional ethics.

The institution believes in holistic development of the student so it has introduced various activities in its curriculum that is called extracurricular activities .

2. Under Gender equality program the institution has published a handbook titled 'Women Empowerment'. the college has implemented

personality empowerment courses to enhance and develop the students outlook. The girl students are empower and motivated to enjoy equal opportunity, rights and obligation in all spheres of life. So the college organize quiz and seminars which is relevant to it.

3. To make stakeholders understand the importance of professional ethics and Human values the institute has published a handbook on professional ethics. It is also prescribed in B.C.A. 6th syllabus to widen the student's horizon.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

742

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gnspsc.ac.in/uploads/1_4_2_all_feedback.xls

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

980

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

689

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Each faculty member takes sincere effort to assess the learning levels of students. In the institution it is a yearly practice among all faculty members to take test to recognize the actual caliber of the students. When these test papers are evaluated slow and fast learners are differentiated very easily. The fast learners have one on one dialogue with faculty members wherein they get appreciation as well as motivation for better performance. Fast learners are encouraged to participate in competition, debates and presentations to enhance their communication and presentation skills. The weak learners are taught thoroughly working on their basic difficulties and sharing studies with fast learners. This exchange of studies makes them better and equivalent to fast learners. They have to qualify a second test to show their performance. For slow learners special revision classes are also organized by faculty members.

File Description	Documents
Link for additional Information	http://gnspsc.ac.in/uploads/2_2_1_slow_advance_learner_2021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2363	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution follows the guideline of M.P. Higher Education regarding all the experiential learning through internship, group project work etc. The students of B.Sc., B.C.A. and M.Sc. computer Science participate in these experiential learning programmes. In our institution we always motivate students for participative learning. Participation through classroom seminar, group discussion, debates and topic presentation by students are chief method of participative learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://gnspsc.ac.in/uploads/2_3_1_Internship_Field_Projects_2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Online classes through zoom, google meet (Synchronous mode) and through google classroom (Asynchronous mode) are conducted.

Different Whatsapp study group are made for different classes

every year to inform the students about the different activities and regarding course content. E-content has been prepared by some teachers for M.P. Higher Education and MHRD. Some of the faculty members shared their content through you tube links also. Some teachers prepared PPT's to teach students. Institution also has enriched library with partial automation. Library has subscription of infblinet. Digital library resources (DELNET, MyLOFT) are accessible for students as-well-as faculty. Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gnspsc.ac.in/uploads/2_3_2_ICT_based_teaching-learning_2021-22.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

209

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As the institution is under the department of Higher Education, Govt. Of M.P., the department designs and circulates the academic calendar. The Institution prepared it's own academic calendar by following the guideline and time frame of the MPHED calendar. This calendar is displayed on the notice board so that students can be aware about the activities throughout the year. The calendar exhibits the admission dates and time period, starting date of teaching as well as practical work, CCE dates, practical exam dates theory exam period declaration of results.

Internal assessment is a part of syllabus. Its scheduled is prepared by the individual department at college level as per academic calendar. CCE is a mode of internal assessment. Apart from CCE all the practical subjects conduct practical exams which is also part of internal assessment. The external examiner evaluates the students on their practical performance and viva, whereas the internal examiner evaluates as per the student's annual academic performance. Results of CCE are displayed on notice board whereas for practical examination results are kept confidential at departmental level and its marks are sent to the university in due time to be included in the final results.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://gnspsc.ac.in/uploads/2_5_1_Internal_Assessment_2021-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Faculty is always eager to solve any issue regarding internal assessment student can approach to the principal as well as to any faculty member, if they are not satisfied, also a complaint box is fixed is the reception area. One day (Tuesday) is decided to open the complaint box in principle chamber and the problem of concerned student is discussed and resolved. At the college level if the students are not satisfied with internal assessment (CCE) marks, her/his answer sheet can be shown to the student after the evaluation and for practical marks and external assessment. They can apply for revaluation through proper channel at university level after being verified by the exam controller.

Every year at the starting of session an examination cell is constituted which conducts all the University as well as other

than University examination throughout the year. The cell decides the team of exam control room as well for invigilators. Exam invigilation duty chart is prepared by exam controller. Time-table of examination is scheduled by university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are well aware of the stated programme and course outcomes of the programmes offered by the institution. The course is designed by the department of Higher Education Government of M.P. The concerning subject faculty prepares the learning outcomes of prescribed syllabus of particular subject. The faculty shares the learning outcomes with the students. The course outcomes make them aware of deeper understanding and realizes its importance and benefits. In the induction programmes the concerning subject faculty introduces to newly admitted students about their subjects, course and programme outcomes. The link of programme outcomes and course learning outcomes are available at institution website and also displayed in campus. During admission process the handbook which is given to individual student also contain POs and Cos. POs and COs are also discussed with the teachers and the alumni during alumni meeting and the suggestions are also accepted.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gnspsc.ac.in/uploads/course-outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is running five courses of UG only in science stream and one course of M.Sc. in Computer Science. As per the UGC

guideline department of higher education M.P. designs the syllabus which is implemented in accord with the university. For specifically course outcomes, the marks obtained by the students in each question of particular subject paper of final university examination is not disclosed to the affiliated colleges by the university so the attainment of the course outcomes and program outcomes is assessed by the institution from the performance of students in CCE. This attainment is also assessed from the formative assessment such as classroom seminar, group discussion, practical work and viva-voce.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://gnspsc.ac.in/uploads/2_6_2_Attainment_of%20_Program%20_Outcomes_2021-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

824

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gnspsc.ac.in/uploads/2_6_3_Result_Analysis_2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/drive/folders/1g0VeovX4qguIy-QwQ7PZwzRorNpMOgxc

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0.25`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`07`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college carry outextension activities toengage students in volunteer work under the activities ofNational Service Scheme,Red Ribbon Club, and Ek Bharat Shreshtha Bharat Club.Through these

units, the studentsengages in manyinitiatives in the immediate area. Especially, NSS organizessocial activities in a nearby communitywhere NSS volunteers involved in a variety of social issue-related activities, such as cleanliness, plantation, health hygiene and COVID-19 awareness, social interaction, Beti Bachao Beti Padhao, environmental awareness, women's empowerment, national integrity, aids awareness, health check-up camp and fitness awareness etc.

In addition to NSS, Red ribbon club and EBSB club units, various Departments of the college are also conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like Environmental Awareness, National integrity,Plastic eradication, lecture on female foeticide, Voters awareness campaign, Health and eye check -up camps, Blood donation camps etc. All of the aforementioned activities have a great effect on the students.

We celebrate Commemorative days like- AIDS day, International child right day, National Voter's day, Environment day, Gandhi Jayanti, Republic day, Independence day, Constitution Day, Yoga dayworld population day etc.

File Description	Documents
Paste link for additional information	http://gnspsc.ac.in/uploads/extension_activity_pics_21-22.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1162

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

42

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical facility- The institutions offer five undergraduate programmes in science stream and one post graduate programmer in Computer Science with a strength of 2363 students.

The institution has adequate infrastructure and physical facilities for teaching, learning viz classrooms, Lab, Computer equipment etc. The institution is having sufficient land for

extension and development. At present the institute has 10 classrooms, 04 hall sized classrooms, 01 separate building for computer department having, three large sized. Lab and classroom funded through RUSA. Apart from these 10 extra classrooms and 04 halls and 01 Lab are second floor is under construction and will be completed within three months this development is implemented through world band scheme. Six labs having all the lab equipment are also running by Zoology, Chemistry, Botany, Physics and Computer Science department and sufficient number of computers with latest version are available in the computer lab for the students to carry on their practical work. We have a language lab which has 9 computers. There is controlroom where all the exams work is carried on smoothly. All the departments have portable LCD projectors and Laptop which are used for classes. There is rich library having book and Inflibnet subscription.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gnspsc.ac.in/uploads/cri-4-infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The building of collage has a big court yard and which is used as badminton, Yoga session, self-defence classes, red ribbon club, annual function day celebrate and other large-scale activities and gathering. The size of this court yard is near about 25.4 M., 11.4 M. Apart from these facilities there are 5 halls sized room. The size of each hall is 11.50 M. * 9.0 M. these halls are also used for different activities as per the size of gathering. We have standard sized basketball court in our premises.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://gnspsc.ac.in/uploads/4_1_2_activities_sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gnspsc.ac.in/uploads/4.1.3%20N.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

48

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

• Name of ILMS software – SOUL 2.0 (s/w for universities libraries)

• Nature of automation (fully or partially) - Partially

• Version – SOUL 2.0

- **Year of Automation – SOUL 2.0 started from 15/09/2017 (Upgration process is going on for SOUL 2.0 with SOUL 3.0 Version)**

File Description:

- **Upload any additional information**

- **Paste link for Additional Information**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://gnspsc.ac.in/uploads/cri-4-automation-lib.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

442408

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

110

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution continuously strives to provide state of the art technologies and update its ICT facilities to ensure efficient functioning and teaching. The infrastructure including:

1. 60 Desktop with latest processor.
2. 10 Laptop of latest configuration.
3. 45 CCTV cameras.
4. 3 NVR (Network Video Recording).
5. 06 Projectors with screen.

The institution has two separate broadband connection which is being shared among students and faculty member, it has 100 MBPS speed with the scheme of monthly unlimited data. The broadband connection enables Wi-Fi availability in all departmental computers and throughout accessible the entire college campus with the password. There is one computer lab. All departments are equipped with computer, printer and LCD projectors facilities and broadband internet connection. The regular maintenance and upgradation of computers and related accessories is done by the local vendor as and when required. E-book and E-resources are available for student access in the central library. The college website is regularly update to provide online access of notices, events feedback collection, online learning facilities for the students and all stake holders.

Every department has projector with screen facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gnspsc.ac.in/uploads/principal%20cabin.pdf

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.8

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institute has four well equipped Lab of zoology, Botany chemistry and physics, aparet from these our computer building got completed in the sesssion 2021 under the scheme of RUSA.

The purchase is fulfilled as per the requirement of the equipment of labs. The HOD's of different department make a demand list from different funds. Such as Janbhagidari, RUSA, World bank & self finance scheme. Stock register is maintained by lab technicians and ar the end of every session physical verification of permanent and non consumable articles are verified by the committee, formed by the principle. Maintains of fbasic physical infrastructure facililties such as telephone electricity, water tank etc, is done from the different grants from the government and Janbhagidari.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gnspsc.ac.in/uploads/4_2_2bill.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2197

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	http://gnspsc.ac.in/uploads/5_1_3_capacity_building_program.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

186

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

186

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`00`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`107`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students' representation on various bodies as per established processes and norms). The Institution is a part of Government of Madhya Pradesh Higher Education department. We strictly follow all the guidelines and instructions of department of Higher Education M.P. Govt. The offline session was a platform for students to groom their leadership skills in different curricular and extra-curricular activities such as N.S.S., cleanliness, health and hygiene awareness programme and Ek Bharat Shreshtha Bharat etc. Students actively participates and organizes different programmes such as Teachers Day, Makar sankrant, Voters Day, Vasant Panchmi, Republic Day, Independence Day, Aazadi ka Amrit Mahotsav. The involvement of students shows the sense of respect towards our culture and tradition. Ek Bharat Shreshth Bharat Club pairing with the college of Manipur, was founded in the year 2019-20. The purpose of this club is to interchange cultural heritage moral and ethical values harmony and to understand linguistic and socio-economic diversity. College club members actively participated in all the activities throughout the year.

File Description	Documents
Paste link for additional information	http://gnspsc.ac.in/uploads/5_3_2_extracurricular_activity.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institution has a registered Alumni association on dated 28th March 2022. This Alumni association does not contribute financially but on various occasions they present something valuable and useful to the institution. The senior and experienced members of alumni from different fields interact and share their knowledge and experience with students of college regarding various activities.

File Description	Documents
Paste link for additional information	http://gnspsc.ac.in/uploads/5_4_1_Alumni_Documents.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To be a leading institution in scientific education, empowering students to become innovative problem-solvers and contributing to the advancement of society.

Mission: Our mission is to provide a cutting-edge scientific education to rural and urban students equally so that they align with the principles and objectives of the new education policy 2020. We aim to promote interdisciplinary learning and offer a flexible and modular curriculum that empowers students to design their own learning paths. We strive to foster creativity, innovation, among our students by providing them with opportunities to engage in internships, and experiential learning.

The Vision and Mission of the institution display in the campus and also visible on the college website. In the beginning of the session Induction programme is organized by the institution for the newly admitted students and tell them about the vision and mission of the institution.

The Institution has well-defined structures of Governance, Leadership and Management.

The following initiatives accomplish the vision and mission of the institution:

- **Focus on innovation**
- **Stakeholders Involvement**
- **Supporting Students from Disadvantaged Backgrounds**
- **Conducting quality programs i.e., seminars, webinars, guestlectures, conferences, etc.**
- **Conducting CERTIFICATION PROGRAM for Students**

File Description	Documents
Paste link for additional information	http://gnspsc.ac.in/uploads/6_1_1_Vision_and_Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute follows decentralisation in academics, administration, examination & evaluation and infrastructure augmentation through different committees. In the starting of academic session meeting of teacher with the principal in were held to discuss academic affairs and formation of committees. Suggestions are invited and committee is formed.

The institution is a government body, it is strictly follows all the rules and regulation of the government of MP Higher Education department . There is a set of working pattern. The principal of the institution is the sole authority and has drawing and disbursing powers. The delegation of power from principal to Nodal officer, HOD's at the department level , various committees , follows by the institution according to the working pattern.

There are 8 department in the institute and HOD's for different department to monitor and manage the function of the department. HOD's has the power for making various decision at the department level. This shows the decentralization of the institution.

Thus all the faculty members are given certain administrative responsibilities.This indicates the active participation of the teachers in the decision making bodies.

File Description	Documents
Paste link for additional information	http://gnspsc.ac.in/uploads/6_1_2_Committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan no. 1 – To promote the faculty members for Ph.D. qualification one of the faculty member completed and was awarded Ph.D. degree in the session 2021-22. Two guest faculties are persuing their Ph.D work.

Strategic plan no. 2 – To Utilize optimal funds for infrastructure facility. The construction of a well-equipped computer block is a example of the institution showing strategic planning.

Strategic plan no. 3 – There are some classes with interactive smart board,in the institute. But there are some classes also have where Interactive board facilities is not available. To cover all the classes with interactive board and to construct kabaddi ground,Basketball court,Kho-kho,Cricket Practice pitch.

Strategic plan no. 4 - The institution is almost a UG college. There is only one course running by the institute at PG level. To introduce new course at PG level and

To introduce new stream/ new course as per the NEP at the UG level. New course viz Statistics, Electronic, Economy, Geography and so on so.

Strategic plan no. 5 – To increase the strength of students according to the infrastructure.

Strategic plan no. 6 – To make the campus environmental friendly.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://gnspsc.ac.in/uploads/6_2_1_Strategic_Plan.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government institution, it functions under the direct administrative control of the Commissioner, Department of Higher Education, M.P. A set of rule books such as service rules, leave rules etc. give proper guidance for taking further action in the matter. All the instructions and guidelines provided by commissioner office of Higher Education M.P. and secretariat of education department and additional director of Higher Education Indore division are followed by the institution.

Administrative setup: - At the apex in the institution-level administrative setup, the role of the Principal is as an academic and administrative leader. The Principal is the authorised head of the institution and manages administrative as well as academic works. He is assisted by the Administrative Officer, who are the senior faculty of the institution. The HODs take care that all the work is implemented very sincerely by the departmental staff. The permanent staff is appointed by the Higher Education department and they can be transferred anywhere in the state. For smooth functioning of self-finance courses the faculty and other staff is appointed by the norms of Higher Education Govt. Of M.P.

Committees: The institution has the following committees

Committees for Administrative Activities:

  • Janbhagidari Samiti

Quality Assurance Activities:

  • Internal Quality Assurance Cell

Extension Activities:

- **N.S.S.**
- **Women Empowerment Cell**
- **EBSB Club**
- **Internal Complaints Committee**

Student Support:

- **Swami Vivekanand Career Guidance Cell**
- **Placement Cell**
- **Grievance Redressal Committee**
- **Anti-Ragging Committee**

File Description	Documents
Paste link for additional information	http://gnspsc.ac.in/uploads/6_2_2_appointment.pdf
Link to Organogram of the Institution webpage	http://gnspsc.ac.in/uploads/6_2_2_organogram_institute_2021-22.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For Teaching Staff -

- Pension - The retirement age of class one / teaching staff is 65 years. Non-teaching /class 3 and 4 employees retire at the age of 62 years. For taking voluntary retirement the employee gets full pension benefit after completing 33 years of Job.
- Group Insurance - There is a provision for group insurance facility for all the employees.
- Compensatory appointment - This scheme is applicable according to the norms of the government and the dependents qualification.

- Sabbatical leave
- Maternityleave
- Paternity leave
- Child care leave
- Medical leave
- Medical aid
- Gratuity scheme
- Open Gym facility
- Sports facility

For Non-Teaching Staff –

- Pension - The retirement age of class one / teaching staff is 65 years. Non-teaching /class 3 and 4 employees retire at the age of 62 years. For taking voluntary retirement the employee gets full pension benefit after completing 33 years of Job.
- Group Insurance - There is a provision for group insurance facility for all the employees.
- Compensatory appointment - This scheme is applicable according to the norms of the government and the dependents qualification.

- Maternity leave
- Paternity leave
- Child Care leave
- Medical leave
- Medical aid
- Gratuity scheme
- Open Gym facility
- Sports facility

File Description	Documents
Paste link for additional information	http://gnspsc.ac.in/uploads/6_3_1_MP_Civil_service_leave_rules_1977.PDF
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system is prescribed by M.P. Higher Education as per the norms and format designed by U.G.C. API forms are given to the teaching staff so that they can indicate the academic and other activities in the appraisal form. Performance

appraisal process carries on in the end of every financial year. Teaching staff submit their API forms to the IQAC committee, where in they are thoroughly analysed and then placed for the Principal's opinion. The principal checks and writes suitable note on the form and forwards it to the higher authority, the office of the additional director Higher Education division Indore. Additional director checks and forwards it to the office of the commissioner Higher Education Bhopal.

Non-teaching staff also submit their annual confidential report to the principal. Lab technicians and lab assistants fill their CR form, HODs of the concerning departments check and write appropriate remark and forward it to the principal. The principal after analysing the form forwards it to the office of the additional director Higher Education. This process carries on in the end of every financial year.

File Description	Documents
Paste link for additional information	http://gnspsc.ac.in/uploads/6_3_5_PAS.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal, external audits regularly.

Internal audit:- For internal audits the appointed C.A. verifies all the financial documents very minutely, and gives his consent and suggestion wherever required.

External audit:- For external audit a team of auditors from accounts general office Gwalior M.P. visit once in two to three years to scrutinize the financial documents.

Under the RUSA and the world bank scheme many projects are undergoing. So as per Higher Education department norms a separate CA is to be appointed for the settlement, evaluation of its expenditure.

File Description	Documents
Paste link for additional information	http://gnspsc.ac.in/uploads/6_4_1_RUSA_Audit_Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

150

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This institution is being a government body, the main source of fund that the institution raises is the self-finance scheme courses fee and Janbhagidari fund collected from fee structure. Recently Government appoints the chairperson for Janbhagidari.

Income

The sourses of income/funds are

1. Janbhagidari Fund

2. RUSA

3. World Bank

4. MP Higher Education Department

Expenses

The major head of expenses are as follows-

1. Academic Expenses

2. Staff payment

3. Repair and maintenance

4. books,

5. equipment,

6. furniture,

7. construction work and so on.

Optimum utilization of financial resources:

To Utilize optimal funds for infrastructure facility. The construction of a well-equipped computer block is a example of the institution showing strategic planning. The decision was taken on the growing demand of computer science students coming from urban as well as rural areas.

File Description	Documents
Paste link for additional information	http://gnspsc.ac.in/uploads/6_4_3_Staff_Payment.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is considered as the think- tank of the college. IQAC was established in the year 2016, from the establishment its prime aim to ensure quality culture for the institution. IQAC has improve the quality of teaching learning process. It promoted teachers and students for online classes as well as submission of assignments.The quality enhancement committee suggests different innovative techniques of teaching and learning. Teacher arranges group discussion, classroom seminar, quiz and Power Point Presentation etc.

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes as follows:

1. Subscription of e-journal

2. IQAC promoted teachers and students for online classes as

well as submission of assignments.

3. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.

4. N list registration for e journals.

5. To submission of the Annual Quality Assurance Report

(AQAR).

Quality initiatives taken by IQAC:

- Induction Programme For Students
- FDP on A training Programme on organizing Sports Activities of Department of Higher Education(M.P.)
- Workshop on NEP 2020
- Yoga training Workshop
- Add on Program on Mobile App Development
- CONDUCTING CERTIFICATION PROGRAM FOR STUDENTS.

File Description	Documents
Paste link for additional information	http://gnspsc.ac.in/uploads/6_5_1_IQAC_Composition.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

The IQAC holds meetings periodically with the HOD and Principal to

review the academic activities.

Feedback System: Curriculum feedback is obtained online through a well-designed questionnaire from stakeholders such as students, alumni, parents, teachers and employers. The feedback forms are collected by the concerning incharge and analyzed statistically with the help of available data. Feedback forms are collected online from parents. Data collected is analyzed and compiled at college level and necessary suggestions are implied. Alumni feedback forms are collected every year in alumni meet. The suggestions given in the forms are duly implemented for the betterment of the institution and students. Alumni members of different fields deliver lectures to enhance and motivate the efficiency of students. The suggestions of the students regarding infrastructure and other facilities are considered for betterment. Curriculum related suggestions are shared by professors who are BOS members of university and different institutions they forward these suggestions for implementation. Teaching related feedback is conveyed to concerning teacher for their improvement and acknowledgement.

File Description	Documents
Paste link for additional information	http://gnspsc.ac.in/uploads/1_4_2_all_feed back.xls
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gnspsc.ac.in/uploads/6_3_4_IQAC_Report_Summary.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Principal establishes a committee at the start of the academic year in accordance with the directives and instructions of the Higher Education Department of the Government of Madhya Pradesh. The group is known as the "Girls' Safety and Women Harassment Committee." Cell Redressel. Additionally, this committee is in charge of carrying out the "Vishakha suggestion" directive. On March 8, 2022, the "Women Harassment and Redressal Cell" committee commemorated Women's Day.The institute took part in a programme run by the state administration department in the 2021-22 school year with the goal of making cities safe for women. A programme of awareness for college girls was organised by the qualified faculty members. On the notice boards and in the centre of the campus, the faculty members posted awareness posters.The institute occasionally organises self-defence training programmes for ladies to enable them to ensure their personal protection and security. In honour of International Women's Day, The institute occasionally organises self-defence training programmes for ladies to enable them to ensure their personal protection and security. The college organised a lecture and performance bya well-known judoka and member of the International Empire of Judo & Martial Arts, on March 8th, World Women's Day.

File Description	Documents
Annual gender sensitization action plan	http://gnspsc.ac.in/uploads/7.1.1-girlssafety.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gnspsc.ac.in/uploads/7.1.1-girls%20safety.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	`C. Any 2 of the above`

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute strictly follows the waste management rules as per the demand of municipal corporation of Indore. As Indore is the cleanest city of India, the citizens are in the habit of separating dry and wet waste, using two different coloured bins. The blue coloured dustbins are used for disposal of non-biodegradable waste and the green colour dustbin are used for biodegradable waste. The institution also follows the same rule collecting the garbage into bins and handover to the garbage cart of municipal corporation of Indore, every day. The entire campus is plastic free. The students of NSS also actively clean the premises from time to time. The municipal corporation charges minimum amount from all the residential place of Indore for collecting and disposing waste, but being a government institute we are exempted from it. The institute has no Bio medical waste, e-waste, hazardous chemical and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://gnspsc.ac.in/uploads/7.1.3-degradable%20and%20non-degradable%20waste.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the academic session 2021-22, with the initiative ofHigher

Education department of Madhya Pradesh, institute established students club EBSB (Ed Bharat Shrestha Bharat) for pairing with the college of Mainpur. The main aim of the club is to interchange cultural heritage, moral and ethical values, harmony, to understand regional qualities, linguistic and socio economic diversities. The EBSB club students had many learning sessions, where they became well acquainted with the language, life style of the people through short movies.

The NSS students of the institution took oath celebrating Sadbhawana Diwas to be harmonious in accord to mankind.

The syllabus of Hindi has a separate unit of Moral values. The chapters of this unit are related to communal harmony, national integrity, patriotism, unity and diversity.

The traditional course syllabus of UG level has been framed in a the student have been studying a complete unit of moral values a part of Hindi language besides the new education policy which is implemented in 2021-22 covers the Wide range of subjects. like- women empowerment yoga Enviormental sustainability in order to provide values among the students. It also covers Indian knowledge based on its tradition and culture which inculcates Indianess, patriotic zeal and fervor among them to carry on from generations and so on…….

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes initiatives to sensitize students and employees towards the values, duties, rights and responsibilities. In this context the institution has published a handbook on "Professional Ethics." Apart from this the English language syllabus gives the student a deeper insight in to the aspects of Indian constitution and fundamental duties. The syllabus also teaches them the richheritage of Indian art and life in Vedic literature. The syllabus is framed in a way which teaches the student about freedom movement also. including Heritage walk to

Heritage building Rajwada Indore and also Lalbagh visited and felicitated the senior most freedom fighter and renowned lawyer of the city Dr. Anand Mohan Mathur on the celebration of Aazadi Ka Amrit Mahotsav.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute has a well-planned programme chalked out for the entire year. On the initiative of the Incharge teachers, the students with full enthusiasm endeavoured to make the programme a great success. In the session 2021-22 there was a great impact of pandemic on all the gatherings and activities, Independence Day

was celebrated with patriotic zeal and on 5th September Teacher's Day was also celebrated by the few active students to revere their teachers. To honour father of the nation Mahatma Gandhi, a small programme was organized where students sang Bapu's favourite Bhajans in front of the statue situated in the premises. In this context de-addiction week was also organized. One of the alumni, who is running an NGO, visited the college with his team and explained the students through document and lecture about the dangers of taking drugs. As it is a government order to arrange Yoga and Surya Namaskar session on the occasion of Vivekanand Jayanti on 12th January, the day was celebrated with limited number of students and staff. On 26th January Republic day was celebrated with full enthusiasm.

World Women's Day, 8th March was celebrated by giving a training programme to the students specially girls on self- defence, safety and security. On the occasion of World Aids Day an awareness lecture was arranged for the benefit of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice – "Pacing with pollution free environmental friendly training session of Clay Ganesha to make young generation responsible towards environment & conservation of nature."

2. Objectives of the Practice – This training is solely meant for modern youth who are moving away from nature. Worshiping lord Ganesha at the time of Ganesh Chaturthi is a regular practice of common folk.

3. The Context – Ganesh Utsav was celebrated as a festival first time by freedom fighter Shrimant Bhausahed Rangoni on the

inspiration of Lokmanya Tilak in the year 1892. Gradually this festival became a part of our life and instilled nationalistic fervour and devotional attitude of the people.

The practice - This institution has started the training of clay Ganesha for students, faculties and office staff under the guidance of a senior Fine Arts faculty of Government institution.

1. Plaster of Paris idols do not dissolve easily and pollute the water.

2. The harmful metals like mercury, lead and carbon are used while making plaster of Paris Ganesha.

3. The glitter used in POP plaster damages the lungs and causes many allergies thus harming mankind also.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The city Indore is not only industrial and commercial in its growth but also a great education hub for all stream of students. Our institution being co-ed college having only science stream is a great facilitation for the students of urban as well as rural areas. The students of a higher percent get the opportunity to study in the institution proving their excellence equally. All income group background students avail quality science education from theInstitution. The institution provides proper government, financial aid in the form of scholarship to eligible urban and rural students.The students of schedule caste, schedule tribe and other backward classes get scholarship for their studies. This institution is the co-ed government body providing science stream education to the students coming from different backgrounds and areas.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year Well equipped computer lab to be started . Sports facilities to be increased.

Vocational courses to be started.

Infrastructure facilities to be increased including number of classrooms, library facilities and other academic facilities.

Language room to be constructed.

More academic programmes- Seminars, Workshops to be conducted.

Plan of action for the next academic year well equipped computer lab to be started . Sports facilities to be increased. Vocational courses to be started. Infrastructure facilities to be increased including number of classrooms, library facilities and other academic facilities. More academic programmes- Seminars, Workshops to be conducted. 1. Online Live Training - Augmentation and Need Based 2. Summer Training Program - Classroom and LIVE Online 3. Winter training programs – Classroom and LIVE Online 4. FDP (Faculty Development Program) 5. SDP (Student Development Program) 6. Workshop / Seminars 7. Boot Camps